Internal Quality Assurance Cell

Analysis of Students Feedback on Curriculum (2019-20)

Samples - 119

| Question | | | | | |
|------------|--|-----------|------|---------|------|
| <u>No.</u> | Question | Excellent | Good | Average | Poor |
| Q1 | Academic content | 77 | 42 | 0 | 0 |
| Q2 | Coverage of Syllabus in classroom | 66 | 53 | 0 | 0 |
| Q3 | Coverage of modern / advanced topics | 54 | 64 | 1 | 0 |
| Q4 | How do you rate the relevance of units in syllabus relevant to the course? | 45 | 67 | 6 | 0 |
| Q 5 | How do you rate the sequence of units in syllabus relevant to the course? | 54 | 63 | 2 | 0 |
| Q6 | Rate the size of syllabus in terms of load of the student | 52 | 67 | 0 | 0 |
| Q7 | Scope for skill development/employability/entrepreneurship in the course offered | 63 | 53 | 3 | 0 |
| Q8 | How do you rate the courses that you have learnt in relation to your life application? | 58 | 48 | 13 | 0 |
| Q9 | Availability of Text books / study material | 73 | 42 | 4 | 0 |
| Q10 | Usefulness of test and assignments | 63 | 56 | 0 | 0 |

Feedback on Curriculum by Students (2019-20)

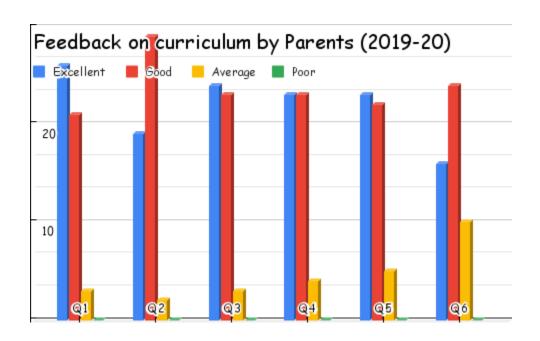


Internal Quality Assurance Cell

Analysis of Parents Feedback on Curriculum (2019-20)

Samples - 50

| Serial | | | | | |
|--------|--|-----------|------|---------|------|
| No. | Question | Excellent | Good | Average | Poor |
| Q1 | Is the course structure satisfactory | 26 | 21 | 3 | 0 |
| Q2 | Does the curriculum design meet the employment needs | 19 | 29 | 2 | 0 |
| Q3 | Does the curriculum ensure all round development of ward | 24 | 23 | 3 | 0 |
| Q4 | Do you want to include / exclude any subject to the existing curriculum to make them employable in a faste way | 23 | 23 | 4 | 0 |
| Q5 | Do you feel the curriculum is helpful in promoting value- based attitude in students | 23 | 22 | 5 | 0 |
| Q6 | Career and Placements | 16 | 24 | 10 | 0 |



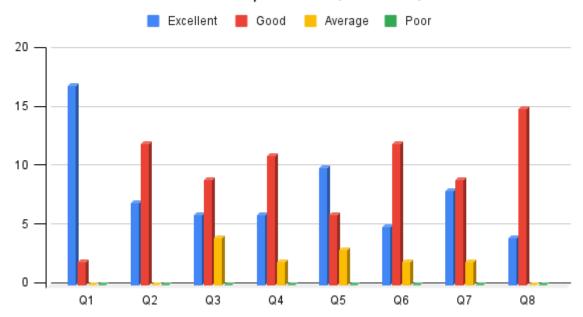
Internal Quality Assurance Cell

Analysis of Alumni Feedback on Curriculum (2019-20)

Samples - 19

| Q.No | Question | Excellent | Good | Average | Poor |
|------|---|-----------|------|---------|------|
| Q1 | How do you rate the content in the syllabus | 17 | 2 | 0 | 0 |
| Q2 | Course content delivery | 7 | 12 | 0 | 0 |
| Q3 | Curriculum intellectually stimulates you | 6 | 9 | 4 | 0 |
| Q4 | The syllabus creates any interest to pursue post graduation/Research | 6 | 11 | 2 | 0 |
| Q5 | The subject relevance to your job and future aspirations | 10 | 6 | 3 | 0 |
| Q6 | Programme help in holistic personality development of the student | 5 | 12 | 2 | 0 |
| Q7 | How do you rate the courses that you have learnt in relation to your real life application? | 8 | 9 | 2 | 0 |
| Q8 | Benefits you derived from the course | 4 | 15 | 0 | 0 |

Feedback on Curriculum by Alumni (2019-20)



Internal Quality Assurance Cell

Analysis of Teachers Feedback on Curriculum (2019-20)

Samples - 16

| Question | | | | | |
|----------|--|-----------|------|---------|------|
| No. | Question | Excellent | Good | Average | Poor |
| Q1 | Suitability of the syllabus to the course | 11 | 5 | 0 | 0 |
| Q2 | Is the syllabus need based | 7 | 8 | 1 | 0 |
| Q3 | The syllabus/course has good balance between theory and application | 7 | 8 | 1 | 0 |
| Q4 | Sufficient number of prescribed books are available in the library | 11 | 4 | 1 | 0 |
| Q5 | The course/syllabus has increased my knowledge and perspective in the subject area | 10 | 4 | 1 | 1 |

Feedback on Curriculum by Teachers (2019-20)

